



**Department of Economics**  
**ECONOMICS 201 – Principles of Microeconomics**

Fall 2024

**Instructor:** Fang Zhang, Ph.D.

*Office:* SGMH 3389

*Email:* [fazhang@fullerton.edu](mailto:fazhang@fullerton.edu)

*Phone:* (657)278-8216

*Office Hours in Person:* Tuesday, Thursday: 11:15AM-12:00PM

*Office Hours on Zoom:* Tuesday, Thursday: 12:00-12:30PM (by appointment)

**Course Offering Information:**

- ECON201-50 (12546): Principles of Microeconomics
- Instruction Modality: **Mostly Online (Hybrid) Instruction with Required Course Meetings**
  - Please note that the class is a Mostly Online class with asynchronous online lectures. There are no pre-set weekly hours when we meet for lecture. Lectures are delivered fully online through videos prepared by me. See [UPS 411.104](#) for details on instruction modalities.
- **All exams will be held IN PERSON** as required by CBE and Department of Economics. The exam dates and location are specified below:
  - **October 5 (Saturday), 1:00-2:15PM: Midterm Exam I in SGMH 1308**
  - **November 2 (Saturday), 1:00-2:15PM: Midterm Exam II in SGMH 1308**
  - **December 14 (Saturday), 1:00-2:15PM: Final Exam in SGMH 1308**
- **The following meetings will be held synchronously on Zoom:**
  - **August 24 (Saturday), 1:00-2:15PM: Orientation**
  - October 3 (Thursday), 5:30-6:45PM: Review I
  - October 31 (Thursday), 5:30-6:45PM: Review II
  - December 12 (Thursday), 5:30-6:45PM: Review III

**University Catalog Description:**

Principles of individual consumer and producer decision-making in various market structures, the price system, market performance and government policy.

**Detailed Course Description and Learning Objectives:**

This is an introductory course in microeconomics, which studies the behavior of consumers and firms, the performance of markets, and the effects of government economic policies. Core topics include:

- Opportunity cost and specialization
- Demand, supply, and equilibrium
- Elasticity
- Economic surplus and efficiency
- Government interventions
- Production, cost, and profit-maximization

- Market structure

Upon completion of this course, a successful student will:

- Understand how to measure opportunity cost and apply it to determine optimal choices or trade-offs.
- Determine a predicted market equilibrium using information from graphs or tables describing demand and supply decisions.
- Calculate elasticities using price and quantity data.
- Understand how to measure economic surplus and apply it to determine the efficiency of trades or transactions.
- Use the supply and demand model to predict the equilibrium effects of government interventions in markets.
- Calculate marginal products and marginal costs, and use this information to determine profit-maximizing decisions.
- Understand the characteristics related to market structures.

**Textbook:**

- Mankiw, N. Gregory. *Principles of Microeconomics, 10th edition*. Cengage Learning.
  - ISBN: 9780357722947 (eBook), 9780357722862 (hardcopy)
  - Older editions are acceptable.
  - Access to the online learning platform (MindTap) accompanied with the text is NOT required.
  - This text is available via [Titan Direct Access](#), which offers eBook to CSUF students at a discounted price through the Campus Portal. **If you do not want to participate in Titan Direct Access, you must opt out before September 10<sup>th</sup> to avoid charges.** You can find instructions on how to access the eBook or opt out Titan Direct Access [here](#).

**Grading:**

- Your overall grade will be determined by a combination of exams, problem sets, writing assignment, and quizzes. The weights are given as follows:

Activity	Weight
Midterm Exam I	21%
Midterm Exam II	21%
Final Exam	21%
Writing Assignment	15%
Problem Sets	21%
Syllabus Quiz	1%

- Grades will be determined using the plus/minus system according to the following scale:

Symbol	%
A+	97 ~ 100
A	93 ~ 96.9
A-	90 ~ 92.9
B+	87 ~ 89.9
B	83 ~ 86.9

B-	80 ~ 82.9
C+	77 ~ 79.9
C	70 ~ 76.9
D+	67 ~ 69.9
D	63 ~ 66.9
D-	60 ~ 62.9
F	0 ~ 59.9

- I reserve the right to curve the grades at the end of the semester. In the case that I curve, your overall grade will be no worse than the grade determined by the provided scale.

### Course Activities and Important Dates:

#### ➤ Zoom Meeting Dates:

MEETING	DATE AND TIME	ZOOM LINK
<b>ORIENTATION</b>	<b>August 24 (Saturday), 1:00-2:15PM</b>	<a href="https://fullerton.zoom.us/j/84009311598">https://fullerton.zoom.us/j/84009311598</a>
REVIEW SESSION I	October 3 (Thursday), 5:30-6:45PM	<a href="https://fullerton.zoom.us/j/84009311598">https://fullerton.zoom.us/j/84009311598</a>
REVIEW SESSION II	October 31 (Thursday), 5:30-6:45PM	<a href="https://fullerton.zoom.us/j/84009311598">https://fullerton.zoom.us/j/84009311598</a>
REVIEW SESSION III	December 12 (Thursday), 5:30-6:45PM	<a href="https://fullerton.zoom.us/j/84009311598">https://fullerton.zoom.us/j/84009311598</a>

- You must log in your **CSUF Zoom account** to be allowed into the meeting.
- The orientation will go over very important information about the class. Attendance will be taken. If you miss the orientation due to sick, work, etc., you must watch the recording of the meeting carefully. Please note that the information will not be covered again in any other class sessions.
- The review sessions are held on the **Thursday** before each exam. The time is selected to minimize interference with work schedule and other classes while leave you some time to study for the exams.
- Though attendance to the review sessions is not mandatory, I would strongly recommend that you to attend. The review sessions will summarize important course materials and go over practice questions to help you prepare for the exams.

#### ➤ Exam Dates:

EXAM	DATE AND TIME	LOCATION
<b>MIDTERM EXAM I</b>	<b>October 5 (Saturday), 1:00-2:15PM</b>	SGMH 1308
<b>MIDTERM EXAM II</b>	<b>November 2 (Saturday), 1:00-2:15PM</b>	SGMH 1308
<b>FINAL EXAM</b>	<b>December 14 (Saturday), 1:00-2:15PM</b>	SGMH 1308

#### ➤ Writing Assignment Due Dates

ASSIGNMENT	DATE AND TIME	SUBMISSION
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WRITING ASSIGNMENT FIRST DRAFT (NOT MANDATORY)	November 22 (Friday), by 11:59PM	Canvas
WRITING ASSIGNMENT FINAL DRAFT (MANDATORY)	December 13 (Friday), by 11:59PM	Canvas

➤ **Syllabus Quiz Due Date**

QUIZ	DATE AND TIME	SUBMISSION
SYLLABUS QUIZ	August 30 (Friday), by 11:59PM	Canvas

➤ **Problem Set Due Dates**

PROBLEM SET	DATE AND TIME	SUBMISSION
CHAPTER 1	September 6 (Friday), by 11:59PM	Canvas
CHAPTER 2	September 6 (Friday), by 11:59PM	Canvas
CHAPTER 3	September 13 (Friday), by 11:59PM	Canvas
CHAPTER 4	September 27 (Friday), by 11:59PM	Canvas
CHAPTER 5	October 4 (Friday), by 11:59PM	Canvas
CHAPTER 6	October 11 (Friday), by 11:59PM	Canvas
CHAPTER 7	October 18 (Friday), by 11:59PM	Canvas
CHAPTER 8	October 25 (Friday), by 11:59PM	Canvas
CHAPTER 10	November 1 (Friday), by 11:59PM	Canvas
CHAPTER 14	November 8 (Friday), by 11:59PM	Canvas
CHAPTER 15	November 22 (Friday), by 11:59PM	Canvas
CHAPTER 16	December 6 (Friday), by 11:59PM	Canvas
CHAPTER 17	December 13 (Friday), by 11:59PM	Canvas

- Please note that all problem sets are due on **Fridays**.

**Office Hours:**

- My in-person office hours will be held every **Tuesday and Thursday 11:15AM-12:00PM**. No appointment is needed.
- Office hours on Zoom will be held every **Tuesday and Thursday 12:00-12:30PM**. They are **by appointment** only. Please send me an email to book an appointment **at least 2 hours in advance**. You should receive an email from me confirming the appointment or rescheduling the appointment. **I will not be on Zoom unless there is an appointment.**
- Link for Zoom office hours: <https://fullerton.zoom.us/j/89728712544>
- If these days or times do not work for you, please send me an email and we can schedule a meeting based on mutual availability.

**Email Communications:**

- The best way to communicate with me is via email. I check my emails very frequently and respond promptly (usually within 24 hours). Even if your question is very intricate and detailed, I will give you a complete and thorough answer via email.

- **Be sure to include your name and class section (e.g. EC201-50) in every email.**
- I will communicate with you frequently via announcements and emails through **Canvas**, which only uses CSUF email accounts. **It is important that you check your CSUF email DAILY.**
  - **Check your email rules** to make sure you **DO NOT block the emails forwarded by Canvas**, which are typically sent from [notifications@instructure.com](mailto:notifications@instructure.com).
  - It is also important that you **DO NOT turn off the notifications in your Canvas setting**. If so, you will not receive any email from me.
  - You can contact **Canvas Student Support** (24/7 hotline: 855-302-7528) if you need assistance.
- **I will email you weekly about the course plan for the upcoming week and remind you of important upcoming deadlines.**
- You can find all previous emails I sent to the class under Canvas Announcement.
- I may share your email questions about the material with everyone (post them in the Discussion Forum), if I judge that the questions enhance the understanding of the material. Others may have similar questions and posting the answers may benefit everyone. Of course, private concerns/communications will remain private.
- You may email me by directly replying to my Canvas message. However, if you need to attach a file to your email, the attachment will not go through in your reply. If you have a file to attach, you should [email me](#) directly with the attachment.
- If you email me to seek information about your grade or other confidential information, you must use your **CSUF email** or **Canvas message** so I can be sure of your identity.
- **Please be proactive and email me any questions you have. I strongly encourage you to contact me as soon as you encounter difficulties.**

### Exam Policy:

- All mostly online (hybrid) classes offered in the College of Business and Economics are required to have **IN-PERSON EXAMS** proctored on campus. Following this policy, we will have all three exams held in-person.
- **You must be available to take the exams in person on the scheduled exam times indicated in the class schedule if you enroll in this class.**
- **Make-up exams are generally not allowed.** I would consider them only under extreme circumstances, such as illness or other extreme emergency of which I should be notified immediately, **if and only if** you present **proper documentation** (e.g. doctor's note) to verify the circumstance. Should I decide to allow a make-up exam (also in-person under the CBE policy), it should be taken within one week of the exam date. If this is not possible under very extreme circumstances, the final exam will carry additional weight (again only if you have a fully justified reason AND valid proof).
- **There are no exceptions to the test dates and times. No makeups will be given without a well-justified reason and formal documentation that verify that you have been incapacitated for the entire duration of the exam.**

### Exams:

- **Exams are not cumulative.** The chapters covered in each exam are listed as below:
  - Midterm Exam I: Chapter 1, 2, 3, 4, and 5
  - Midterm Exam II: Chapter 6, 7, 8, and 10
  - Final Exam: Chapter 14, 15, 16, and 17
- All exams are **closed-book**, but **you can bring a one-page, single-sided, hand-written notes to the exams.** Typed or photo-copied notes (including graphs) are not allowed to use during the exams.

- In all exams you are required to bring a **scantron** (882-E), **#2 pencils**, **an eraser**, and a **calculator**. All other electronic devices are strictly forbidden.
- Scantrons are free for students in Fall 2024. **You must pick up your own scantrons** at Titan Shops, The Brief (2nd floor of LH), The Yum (TSU) or the vending machines in PL (2nd floor) and CP (1st floor). The scantron type is **882-E** and you will need **three** scantrons for the three exams.
- **Preparations for the exams:**
  - I will hold a review session on Zoom before each exam. Please make effort to attend as it will be important for your exam preparation. If you are unable to attend, you should watch the recording posted on Canvas after class.
  - The exams will be based on the course materials covered in the lectures. Watch the lecture videos and go over the lecture slides very carefully. You should take notes while watch the lecture videos, so you can conveniently review your notes before the exams.
  - I solve MANY examples step-by-step in the lectures. They are good exercises that are closely related to the materials introduced in the chapters. I suggest that you go over these examples again during your review.
  - Review the problem sets you have completed.
  - Review the Study Guide and practice exam questions.
  - If you have subscription to MindTap (a digital platform by Cengage), you may use *Adaptive (A+)* *Test Prep* and *Homework* in MindTap as additional exercises. Subscription to MindTap is optional, so I will not deliberately use questions from MindTap for your exams.

### **Syllabus Quiz:**

- There is a **mandatory syllabus quiz** you need to complete on Canvas by the end of the first week. The quiz is based on the syllabus and what we go over during the orientation.
- You are given unlimited attempts for the quiz, but you must score **above 92%** (23 questions correct out of 25) to pass the quiz. The quiz is set as a prerequisite for the remaining course content on Canvas, so make sure **you complete the quiz as soon as possible**.

### **Problem Sets:**

- Problem sets are posted on Canvas under the module of each chapter. The problem set questions are closely related to what the lectures cover and will be helpful to your learning.
- Problem sets are due by **23:59PM on the due dates**. **Late problem set will not be accepted and there will be no makeup opportunities**. I suggest that you complete the problem sets ahead of time in case an unexpected circumstance may prevent you from submitting them in the last minute.
- You are given **two attempts** for each problem set. The higher score between the attempts counts towards your grade. Please note that **you must redo ALL the questions in your second attempt**, not just the questions you missed the first time.
- I will **drop the two lowest scores** on your problem sets.
- I recommend using the most updated **Google Chrome** for your Canvas problem sets. Compatibility issue may occur if you use another web browser, such as Safari.
- Please mark the due dates on your calendar and set up reminders.

### **Writing Assignment:**

- A separate handout on **the guidelines for the writing assignment** is posted on Canvas. The file is named "*Writing Assignment Guidelines*", posted under the Writing Assignment Module.

- You will write a short essay, in which you will be asked to read and analyze a news article (which is provided to you), answer a series of questions, and summarize your findings. **Failure to follow the guidelines will result in no grade or very low grade for the assignment.**
- The article should be analyzed in the context of economic concepts and principles learned in class.
- You must submit the **FINAL draft** of your paper as a **SINGLE PDF file** on **Canvas** no later than **December 13 by 23:59PM** to receive full credit. Late writing assignment receives a **10% deduction per late day** for a maximum of 50% of the assignment's credit. Assignment submitted after **December 20** will not be accepted.
- If you would like to receive feedback and a chance to revise your paper, please submit a **FIRST DRAFT** to me no later than **November 22 by 23:59PM** on Canvas through a separate link for the first draft submission. I will read your draft and post my comments no later than **December 6**. You will then have at least one week to make the suggested changes in the final draft. It is expected that you will use the feedback received from me on the first draft to improve your final draft.
- **I will not accept writing assignment by email. The assignment should be submitted to Canvas and go through the originality check by Turnitin.**
- You can use [Adobe Reader](#) if you need to compile multiple files into a single PDF. You can download the software from the CSUF Division of Information Technology Website.

### **Critical Information Regarding Problem Sets and Writing Assignment:**

- **Do not wait until the last minute to work on your assignments.** Give yourself plenty of time to complete the work and also allow for technical issues, resets, etc. Be sure to work on the assignments, at the very minimum, a few hours before the deadline. Allowing ample time ensures that you can get help if you encounter a problem. **Once the deadline for the assignment closes, you are out of options.**
- **Students must be the author of all submitted work. The use of generative AI tools, such as ChatGPT, is prohibited.** Use of these tools will be considered a violation of the [CSUF Academic Dishonesty Policy](#) and may be subject to disciplinary action.
- **Access to a suitable computer and adequate computer skills are critical for your success in this online course.** Consequently, the instructor will not consider computer-related excuses for the failure to meet course requirements (e.g., Excuses such as technical incompatibility, inadequate access to the Internet, or any similar reasons are not valid). Neither will inadequate computer skills be considered as a valid excuse for not successfully completing an assignment.
- If you are outside of California when an assignment is due, you are responsible for knowing what time it is in California and making sure your work is completed on time. The only official time is **PST standard.**

### **Attendance and Participation:**

- **Regular attendance and participation are important for student success.** Attendance in this online course requires that you access the resources on Canvas in a timely manner and engage in synchronous and asynchronous activities as instructed. Extended absences/lack of participation will have a negative impact on your ability to succeed in this class.

### **Canvas:**

- This course uses Canvas as our Learning Management System (LMS). You can access your Canvas through your portal.



- It is important that you check Canvas frequently for announcements, course materials, and due dates so you can keep up with the progress of the course.
- The following information and material will be available on Canvas:
  - \* Syllabus
  - \* Announcements
  - \* Lecture slides
  - \* Zoom meeting recordings
  - \* Lecture videos
  - \* Problem sets and solutions
  - \* Writing assignment and submission links
  - \* Exam solutions
  - \* Grades
  - \* Discussion forum
  - \* Supporting resources
- You will need to install [Adobe Reader](#) on your computer to view PDF files.

### **Zoom:**

- I will hold an orientation meeting and three exam review sessions on Zoom. **The Zoom sessions will be recorded and shared with the class on Canvas.**
- I will also hold my office hours on Zoom. Please **email me** to make an appointment **at least 2 hours in advance**. I will not be on Zoom unless you email me first.
- **You must log into your CSUF Zoom account to attend the meetings. ONLY authenticated CSUF users will be allowed to enter the meeting.**
- **Please put your microphone on mute upon entry and during the class, unless instructed otherwise.**
- Free software to CSUF students (including Zoom, Microsoft Office, and Adobe) can be downloaded at CSUF Division of Information Technology [website](#).
- It is recommended that you use a laptop/computer/tablet for the Zoom sessions, though you can also use a smart phone.
- [Test your Zoom technology](#) before joining the meetings.
- **Zoom etiquette:**
  - Put your microphone on mute during Zoom class sessions, unless instructed otherwise.
  - Do not use inappropriate Zoom backgrounds or nicknames.
  - Keep professional behavior during Zoom sessions.
  - Keep irrelevant chat to a minimum.
  - Do not offend or enrage a classmate.

### **Technical Competencies Expected of Students:**

- The following technical computer skills are required of students during this online timeframe:
  - Use of [Zoom](#)
  - Use of word processing (e.g. [Microsoft Word](#))
  - Use of [Adobe Reader](#) and converting formats to PDF
  - Use of a Web Browser (e.g. [Google Chrome](#))
  - Handling e-mail communications and inserting attachments
  - Downloading and uploading files from the internet

### **Computer Hardware, Software, and Settings Requirements:**



- Operating System: Windows 7, 8, 10 or Mac OS X/X+
- Processor: 2+ GHz
- Memory: 4+ GB
- Plug-ins: [PDF Reader](#), [QuickTime](#), [Java](#) (use the current version) Note: Flash Player is no longer recommended.
- Web browser: [Chrome](#), [Firefox](#) or [Safari](#) (use the current version)
- Display: 1336x768 or higher
- Internet connection: FiOS/DSL/Cable
- E-mail: CSUF student email account
- Sound card or built-in sound: required
- **Software:** [Microsoft Office 365](#) or similar; [Zoom](#); [Adobe Reader](#); [Dropbox](#)
- **Microphone:** required (external or built-in)

### **Other Information and Statements:**

#### **General Education Information**

This course meets the University's General Education requirement in Category D.1, Introduction to the Social Sciences. The learning goals include: a) Understand the purpose of the social sciences and the distinguishing features of the social sciences; b) Understand and explain major social science concepts, methods, and theories and apply them to concrete problems of contemporary society; c) Reflect on what it means to be a social, historical, cultural, psychological, and political being; d) Reflect on their own social, cultural, and political experiences in light of social science concepts, methods, and theories; e) Understand the integrated nature of social, political, and economic behaviors and institutions in different geographical and historical contexts; f) Understand processes of social, political, and cultural change and differentiation in a variety of cultural contexts.

In compliance with University policy on General Education courses, this course includes a significant writing component involving the organization and expression of complex ideas, information, and arguments. It incorporates a timely evaluation of writing that identifies deficiencies and offers suggestions for improvements, providing an opportunity for students to revise their work and improve their writing.

#### **Academic Dishonesty**

Academic dishonesty includes such things cheating, inventing false information or citations, plagiarism, and helping someone else commit an act of academic dishonesty. It usually involves an attempt by students to show a possession of a level of knowledge or skill, which they in fact do not possess. Cheating is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, fraudulent, or unauthorized means. Plagiarism is defined as the act of taking the work of another and offering it as one's own without giving credit to that source. Any academic dishonesty by the students will be treated in accordance with the university policy as stated in the university catalogue. Academic dishonesty when detected and substantiated, will result in an "F" for the course, plus additional university disciplinary actions. Additional information on this policy is available from [UPS 300.021](#).

#### **Students with Disabilities:**

The University requires students with disabilities to register with the Office of Disabled Student Services (DSS), located in UH-101 and at (657) 278 - 3112,

in order to receive prescribed accommodations appropriate to their disability. Students requesting accommodations should inform the instructor during the first week of classes about any disability or special needs that may require specific arrangements/accommodations related to attending class sessions, completing course assignments, writing papers or quizzes/tests/examinations. See [DSS website](#) for more information.

**Tutoring Center:**

College of Business and Economics provides free tutoring service in Accounting, Business Writing, Economics, Finance, and Statistics at the undergraduate level. ECON201 is included in their tutoring service. They open on the 3<sup>rd</sup> week of the semester. You can book an appointment on the [Tutoring Center's webpage](#). More information regarding their service, hours of operation, contact information, etc. are also available on their webpage.

**Writing Center:**

The Writing Center offers 30-minute, one-on-one peer tutoring sessions and workshops, aimed at providing assistance for all written assignments and student writing concerns. Writing Center services are available to students from all disciplines. Registration and appointment schedules are available at the [Writing Center Appointment Scheduling System](#). More information can be found at the [Writing Center webpage](#). The Writing Center is located on the first floor of the [Pollak Library](#) their phone number is (657) 278-3650.

**Wall Street Journal:**

You get FREE subscription to Wall Street Journal through the University, active your school sponsored membership here: [WSJ.com/ActivateCSUF](https://www.wsj.com/activateCSUF).

**Technical Support:**

- As a registered student, you are enrolled in the Learning Management System (LMS) (i.e., Canvas). You may access the LMS for all your classes by clicking on your student portal, found on the CSUF website. Click on the link for Canvas support resources [here](#).
- [Student IT Help Desk](#):
  - Phone [\(657\) 278-8888](tel:657-278-8888), [email](#)
  - Walk-in [Student Genius Center](#), online chat - log into [Portal](#); click “Online IT Help”; click “Live Chat.”
- Canvas Support:
  - Phone [\(855\) 302-7528](tel:855-302-7528), (24/7 hotline), [student support chat](#).
- Free software available for CSUF students (including Zoom, Microsoft Office, Dropbox, and Adobe) are on the CSUF Division of Information Technology [website](#).

**Withdrawal:**

- The withdrawal policy for this class follows [UPS 300.016](#).
- The last day to withdraw from this class without a “W” is Tuesday, September 10, 2024.
- Withdrawal from the class with a "W": Authorization to withdraw after September 10 shall be granted for only the most serious and compelling reasons, e.g. a documented physical, medical, emotional or other

condition which has the effect of limiting the student's full participation in the class. Poor academic performance, e.g. lack of effort or poor attendance, is not evidence of a serious reason for withdrawal.

**Emergency Preparedness:**

All students should be aware of what needs to be done in the case of an emergency, such as an earthquake, a fire, or other disasters, natural or otherwise. Be sure to look at the [CSUF Emergency Preparedness website](#) for critical information about your safety.

- ❖ When you need help Immediately or to report a dangerous situation, CALL 911
- ❖ University Police non-emergency line: (657) 278-2515

**Message from the College of Business and Economics (CBE):**

The programs offered in College of Business and Economics (CBE) at Cal State Fullerton are designed to provide every student with the knowledge and skills essential for a successful career in business. Since assessment plays a vital role in CBE's drive to offer the best, several assessment tools are implemented to constantly evaluate our program as well as our students' progress. Students, faculty, and staff should expect to participate in CBE assessment activities. In doing so, CBE is able to measure its strengths and weaknesses, and continue to cultivate a climate of excellence in its students and programs.

Assurance of Learning (AoL) is an integral part of both our AACSB and WASC accreditation. For more information on our College-based assurance of learning efforts, please visit [the college's assessment website](#).

**COURSE OUTLINE**<sup>1</sup>

<b>Weeks</b>	<b>Topic</b>	<b>Readings/Lecture Recordings</b>	<b>Assignments</b>
	<b>Orientation</b>	<b>Zoom</b>	<b>Saturday, August 24, 1:00-2:15PM</b>
<b>Week 1 (8/26-8/30)</b>	Introduction to Economics	Chapter 1	Syllabus Quiz, Chapter 1 Problem Set
<b>Week 2 (9/2-9/6)</b>	Economic Models	Chapter 2	Chapter 2 Problem Set
<b>Week 3 (9/9-9/13)</b>	Gains from Trade	Chapter 3	Chapter 3 Problem Set
<b>Week 4 (9/16-9/20)</b>	Demand and Supply I	Chapter 4	
<b>Week 5 (9/23-9/27)</b>	Demand and Supply II	Chapter 4	Chapter 4 Problem Set
<b>Week 6 (9/30-10/4)</b>	Elasticity	Chapter 5	Chapter 5 Problem Set
	<b>Review for Exam I</b>	<b>Zoom</b>	<b>Thursday, October 3, 5:30-6:45PM</b>
	<b>Midterm Exam I</b>	<b>SGMH 1308</b>	<b>Saturday, October 5, 1:00-2:15PM</b>
<b>Week 7 (10/7-10/11)</b>	Market Equilibrium and Government Policies	Chapter 6	Chapter 6 Problem Set
<b>Week 8 (10/14-10/18)</b>	Consumer and Producer Surplus	Chapter 7	Chapter 7 Problem Set
<b>Week 9 (10/21-10/25)</b>	Welfare Cost of Taxation	Chapter 8	Chapter 8 Problem Set
<b>Week 10 (10/28-11/1)</b>	Externalities	Chapter 10	Chapter 10 Problem Set
	<b>Review for Exam II</b>	<b>Zoom</b>	<b>Thursday, October 31, 5:30-6:45PM</b>
	<b>Midterm Exam II</b>	<b>SGMH 1308</b>	<b>Saturday, November 2, 1:00-2:15PM</b>
<b>Week 11 (11/4-11/8)</b>	Production and Production Costs	Chapter 14	Chapter 14 Problem Set
<b>Week 12 (11/11-11/15)</b>	Perfect Competition I	Chapter 15	
<b>Week 13 (11/18-11/22)</b>	Perfect Competition II	Chapter 15	Chapter 15 Problem Set, Writing Assignment First Draft
<b>Week 14 (11/25-11/29)</b>	Thanksgiving Break – No Class Activities		
<b>Week 15 (12/2-12/6)</b>	Monopoly	Chapter 16	Chapter 16 Problem Set
<b>Week 16 (12/9-12/13)</b>	Monopolistic Competition	Chapter 17	Chapter 17 Problem Set, Writing Assignment FINAL draft

<sup>1</sup> Tentative schedule only. I reserve the right to change this tentative course outline at any time during the semester.

	<b>Exam Review III</b>	<b>Zoom</b>	<b>Thursday, December 12, 5:30-6:45PM</b>
	<b>Final Exam</b>	<b>SGMH 1308</b>	<b>Saturday, December 14, 1:00-2:15PM</b>